

Family Mass

Children's Liturgy every 9am Mass
except in school holidays

P & F Meeting

Once a term

Next meeting 28 May 7pm in the LARC

Victoria St Campus

Other dates are:

27 August

12 November

St Patrick's Hall

Enquires and bookings please call the
school office

Outside School Hours Care

E: eastgosford.oshc@dbb.org.au

or phone 0408 165 671

or visit the school website

The Uniform Shop

phone 0412 087 696

opening hours during school terms

Tuesday

8.30am – 10.30am

Also 1st Friday of every month

2.00pm – 4.00pm

The uniform shop can be contacted

outside of business hours by email

stpatrickprimary@alinta.com.au

payments can be made direct to

Alinta Apparel in the form of cash,

credit card, or debit credit card

NO CHEQUES

uniform price list & online shopping

available at

<http://www.alintaapparel.com.au/alinta/>

2nd Hand Uniform Shop

Open during Assembly Friday 2pm fort-
nightly or as advised.

Contact Louise 0407 100 433

Canteen

Infants: Wednesday & Friday

Primary: Wednesday & Friday

Rostered volunteers please give

24 hours' notice if you are unable to
attend

FROM OUR PRINCIPAL Mrs Cheryl Walsh.....

Dear Parents and carers,

I would like to thank you all for the wonderful way you have embraced our new procedures for dropping off and picking up your children. So far we haven't had any major problems with these procedures. These new routines will be continuing until the end of the term and then hopefully we might be able to go back to normal. At present the teachers are loving having no disruptions to their teaching day and the students are also loving this aspect.



Pupil Free Day/Staff Development Day

The Catholic Schools Office has decided that Friday 3rd July (the last day of the term) will be a pupil free day for all schools in the Diocese. There will be no supervision for students on this day as the teachers will be involved in some professional learning around the new direction of the Diocese under the Interim Director, Mr Danny Casey.

Pupil Free
Day
Friday 3 July

Semester One Reports

The Semester One Reports will be emailed at the end of this term through Compass. Early next term we will hopefully be able to have an opportunity for parents to either speak to the teachers over the phone or face to face. At present we are not allowed to hold parent teacher interviews as we have in the past.

Kindergarten enrolments 2021

We have been very fortunate to have a significant number of enrolments for Kindergarten 2021. At the moment, we have a waiting list for Kindergarten. Screeners for Kinder 2021 will take place over the next two weeks and we are hoping to send acceptance letters home shortly. We also hope that we can hold some 'Pop-Up Playgroups' next term. Our Transition Program will take place in November.



Athletics Carnival and School Photos

We have been able to re-schedule the date for the Athletics Carnival and the School Photos until next term. Both of these will be in August. School Photos on 20th August and a the Athletics Carnival on 21st August.



A Growth Mindset

Over the past 12 months we have been working with the children on developing a 'Growth Mindset'. We have particularly been encouraging this during our Maths Lessons. We can either have a 'Growth Mindset or a Fixed Mindset'.

What Kind of Mindset Do You Have?



I can learn anything I want to.
When I'm frustrated, I persevere.
I want to challenge myself.
When I fail, I learn.
Tell me I try hard.
If you succeed, I'm inspired.
My effort and attitude determine everything.



I'm either good at it, or I'm not.
When I'm frustrated, I give up.
I don't like to be challenged.
When I fail, I'm no good.
Tell me I'm smart.
If you succeed, I feel threatened.
My abilities determine everything.

Created by: Reid Wilson @wayfaringpath ☺☺☺ Icon from: thecourageproject.com

We are continuing our work on a Growth Mindset this year as well. On the Semester One Reports the teachers will include in their comment, a sentence or two. about your child's mindset. The comment could be similar to:

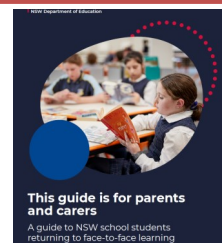
- ◆ ... demonstrates a growth mindset and enjoys being challenged by interesting and new ideas.
- ◆ ... is capable of taking time to think and is more inclined to investigate challenging ideas.
- ◆ ... needs to take more time to think when he/she is challenged when learning.

Thank you for your continued support in these difficult and uncertain times

Yours sincerely

Cheryl Walsh, Principal

NSW Government Update on restrictions find [link](#) here or see info later in this newsletter.



We're supporting families as the impact of COVID-19 continues to be felt throughout our community. Our program to assist families who are experiencing difficulties with school fees due to COVID-19 can be found here: <https://www.csodbb.catholic.edu.au/learning/Fee-Relief-during-Covid-19>

FROM OUR RELIGIOUS CO-ORDINATOR Ms Bolton

This Sunday we celebrate the feast of Corpus Christi, remembering Jesus' last supper with his disciples. We celebrate the real presence of Jesus in this sacrament and his words, "Do this in memory of me."

We acknowledge that we are part of the body of Christ and as such are asked to examine our lives and to reach out as Jesus did to those who need our help, to be Christ's body in the world.

This Sunday also begins Refugee Week from Sunday 14 June to Saturday 20 June. The theme for this year 2020 is 'Celebrating the year of welcome.'

Refugee Week is an opportunity to celebrate the contribution refugees make to our society, while raising awareness, remembering and honouring the perilous journey that refugees have taken to reach Australia.

Refugee Week is a time for Australians to raise awareness about the issues affecting refugees and celebrate the positive contributions made by refugees to Australian society.

Imagine if we really believed that we were the body of Christ in the world today, then we would truly understand and live by the truth that no one wins until everyone wins.



Perhaps it is good for us to reflect upon the following:

Born into poverty in an occupied land,
Living alongside the marginalised and the oppressed.
Dying between criminals to the jeers of the crowd,

Open our eyes,
that we who seek to follow you may recognise your face in the
faces of those who are reviled.

Open our ears,
that we who seek to hear your word, may recognise your love in the stories which are often drowned out.

Open our hearts,
that we who seek your way of life may be bold in witnessing to your longing for justice and peace.
Amen.

"May we always share our blessings and recognise that together, as one human family, we are all migrants, journeying in hope towards our true home, where every tear will be wiped away, where we will be at peace and safe in your embrace." Pope Francis

St Vincent DePaul

Thank you to everyone who contributed to the fundraising on Thursday. This is one way we share our blessings by providing essential resources to those families in need. Well done Mini Vinnies for organising this fund raiser.



Sacramental Program

The sacramental program will be recommencing next term. Dates and days to be announced in the near future. Contact the parish office if you have questions.

Sunday Mass

Mass attendance is limited to 50 people per mass but Father Greg has been offering more time slots. You still need to book in so go onto the Parish website or contact parish office for booking time on 4325 1042. Bookings for Gosford's weekend Masses may be done through www.trybooking.com

FROM OUR MINI VINNIES TEAM.....



The Mini Vinnies team would like to say a huge thank you to our beautiful, kind hearted school community for their contributions to the St Vincent de Paul Winter Appeal.

The amount of food that we received to share into snack packs was overwhelming! In addition to this, we received \$270 in coin donations which was used to buy blankets for those in need, who will be extremely grateful for your generosity.

Thank you also to the wonderful Mini Vinnies team who have given up their lunch breaks to make posters and put the snack packs together.

They have spoken to the children to educate them about the Mini Vinnies appeal and collected the food and money donations.

We couldn't do it without such a dedicated, enthusiastic team!

Mrs Ristuccia, Mrs Ellwood and Mrs Owsinski



So many snacks for the packs!!



FROM OUR CANTEEN COMMITTEE.....

Great News!!

Canteen re-opening

- Canteen will be re-open on Fridays — **Lunch only**
- **No over the counter items will be sold**
- **Pre-order via Qkr! Only**
- Orders will be sent to class
- Qkr! Order site will be opened closer to the day
- Limited menu



From the Mrs Hartz our Teacher Librarian in the
LARC (Learning and Resource Centre) and Library

Premiers Reading Challenge

Many students are borrowing books to complete this years Premier's Reading Challenge.

Don't forget you can use the books from Story Box Library as part of your Reading Log also.

Congratulations to Anna in KB, Emilia in 2G, Abigail in 2G, Jessica in 3G and Joseph in 5G for completing the challenge this week.

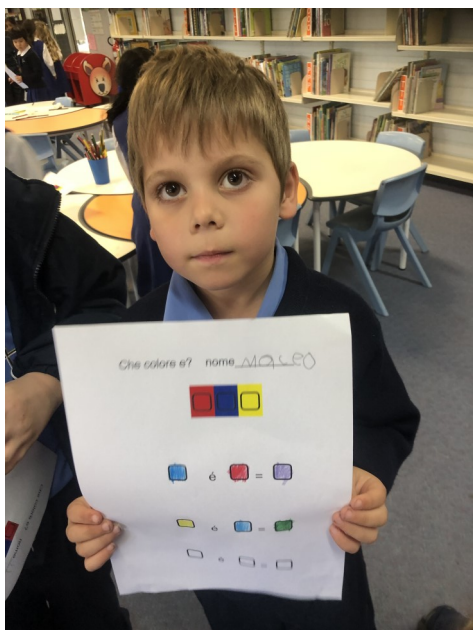
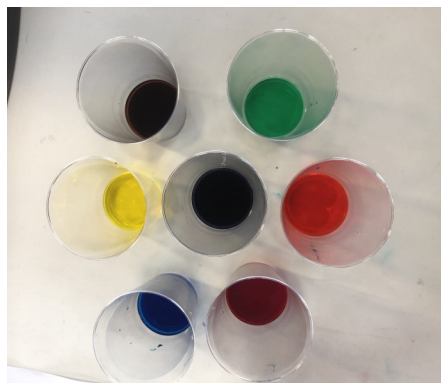
Everyone else who is competing read, read and read some more and you will make it too!



ITALIAN WITH SIGNORA RYAN

Kindergarten are busy looking at colours in Italian.

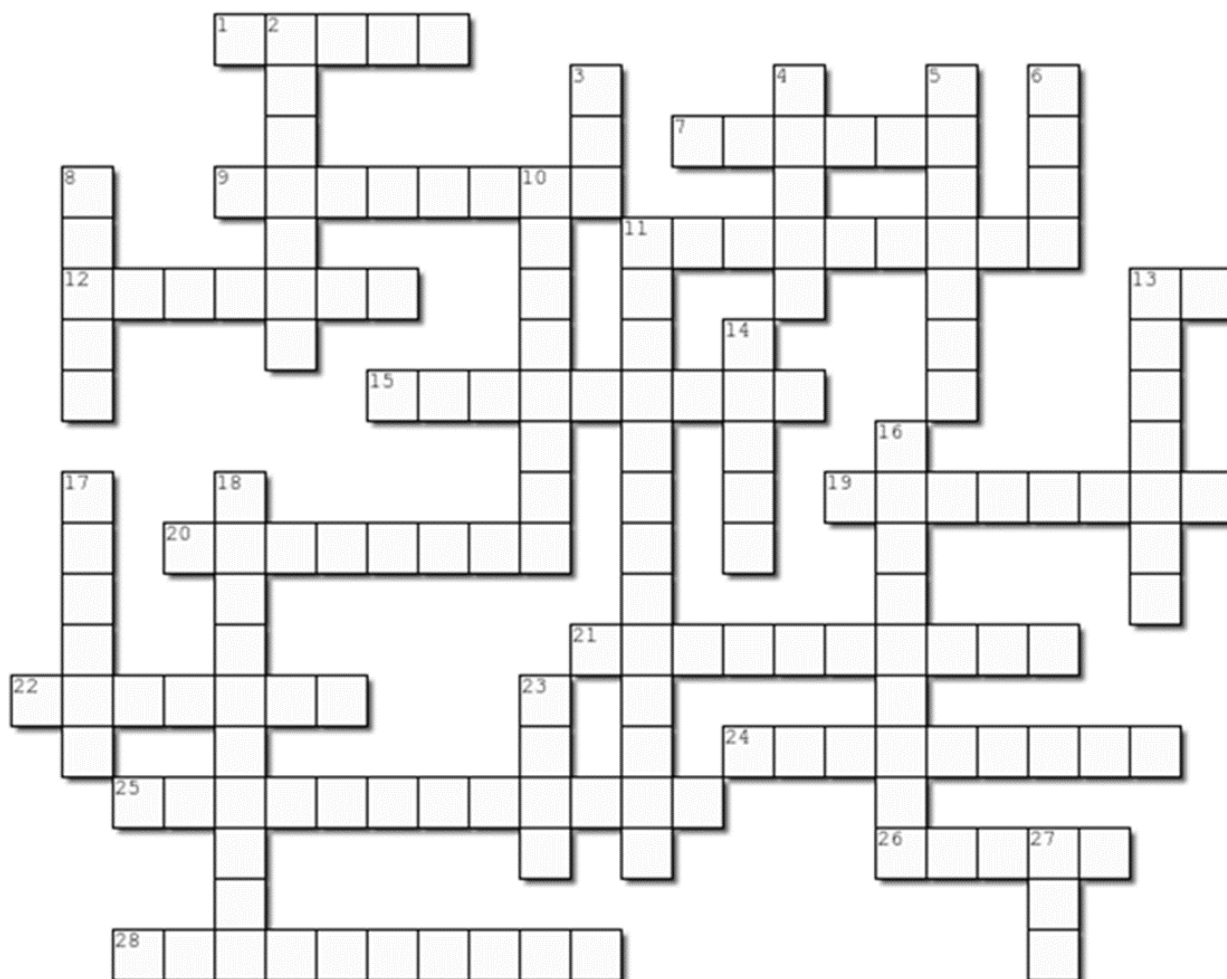
Mixing Rosso e Blu makes Viola and
mixing Giallo e Blu makes Verde!



Vinnies Homelessness Crossword

Name: _____

Complete the crossword puzzle below



Across

1. How many types of homelessness are there
7. A mid-year appeal that Vinnies runs
9. A person who takes action on behalf of others or an issue
11. An end of year appeal that Vinnies runs
12. A cause of homelessness
13. Taking action about an issue
15. A cause of homelessness
19. A violent cause of homelessness
20. A Vinnies pack of the homeless
21. A word describing a common misconception
22. Something that the Vinnies cup represents
24. Type of homelessness for people moving frequently between accommodation or shelters
25. A cause of homelessness
26. A Vinnies pack for the homeless
28. A cause of homelessness

Down

2. Over this number of thousand people are homeless in Sydney every night
3. Looking into an issue
4. Australian Founder of St Vincent de Paul Society
5. Type of homelessness for people with no conventional accommodation
6. How Vinnies supports the homeless with food
8. Understanding an issue
10. Type of homelessness for people with accommodation below minimum community standards
11. Something that the Vinnies cup represents
13. Every person deserves this
14. Half of the homeless population in Australia
16. Something that the Vinnies cup represents
17. Founder of St Vincent de Paul Society
18. What the middle hand of the Vinnies logo represents
23. Something that the Vinnies cup represents
27. What the 3 hands of the Vinnies logo is holding

Answers at end of newsletter



This guide is for parents and carers

A guide to NSW school students returning to face-to-face learning

Information has been updated as at 11 June 2020, until further notice.



education.nsw.gov.au

In line with health advice, schools are operating full time, and many additional activities are now able to recommence

All schools have returned to full-time on-campus learning. With updated health advice and changes to state and national restrictions, schools are able to recommence the majority of school-based activities from either 15 June 2020 or the start of Term 3 (20 July 2020). Some activities are continuing to be considered.

The following principles underpin these guidelines:

- schools continue to be safe and operations are in line with Australian Health Protection Principal Committee (AHPPC) and NSW Health guidelines
- existing infection control protocols at schools, and new health and safety measures put in place will help maintain the health and safety of students and staff
- all activities permitted at school are safe and appropriate in a living with COVID-19 environment.

School students do not need to follow strict adult physical distancing guidelines, but should follow good hygiene practices like:

- regularly washing hands
- avoiding sharing drinks or food
- coughing or sneezing into your elbow, or a tissue which should be discarded immediately
- filling water bottles from bubblers rather than using the bubbler directly.



School activities/ school site usage

The majority of school-based activities can recommence, as long as the following measures are observed:

- all visitors and external to school providers must adhere to relevant hygiene, distancing and safety protocols
- principals may continue to restrict, limit or prohibit activities if they are seen as contrary to the current health advice
- external providers and visitors are required to demonstrate compliance with health and safety requirements including adhering to strict guidelines and completing relevant forms
- non-essential adults are still not permitted on school grounds or at school events – this includes parents/carers unless specifically approved by the principal.



School attendance

All students should be at school unless:

- they have a medical certificate which states that they are unable to return to school due to an ongoing medical condition and the expected timeframe
- they are currently unwell.



Physical distancing

Physical distancing of children in schools is not required under the Australian HPPC guidelines. Research has shown limited transmission risk associated with school children in the school environment.

2

A guide to NSW school students returning to face-to-face learning – Guidelines for parents and carers

All adults must maintain physical distance from each other (1.5m) including teachers and support staff, and parents.

Schools should ensure school pick up and drop off arrangements enable parents to physically distance from one another and from staff.



School cleaning and hygiene supplies

Your school will continue to receive additional cleaning in line with the AHPPC guidelines and advice from NSW Health. Target areas include high-touch areas and other hard surfaces, door handles, lockers, light switches and handrails in stairways and movement areas. There will also be additional cleaning of toilets and bubblers and topping up of supplies like soap.

Your school has received supplies of soap, hand sanitiser, toilet paper, paper towels, disinfectant wipes and personal protective equipment. The school is able to order more as needed.



School activities return and timeline

Activities/site usage that can already take place:

- Use the school library
- Engage in non-contact sporting activities
- Canteens and uniform shops can open at principal's discretion
- Year 11 and 12 students only may attend classes/activities relating to subjects only available on other campuses is allowed

- VET work placement for Year 12 students is able to proceed from 1 June 2020. School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- Trade Training Centres can operate on school sites.

Activities/site usage that can take place from Monday 15 June 2020

- School assemblies (limited to 15 minutes and no external visitors)
- Choirs and performing arts at school, with safety protocols in place
- Students may attend other schools for essential curriculum related reasons or placements (e.g. auditions or placement tests)
- Hydrotherapy pools can be used
- Incursions/external providers can provide activities that support delivery of curriculum (e.g. music tutors, sport skills development programs, science demonstrations, drama tutors, Healthy Harold).
- Community use activities used by students such as dance classes, and student sport skills development, outside of school hours with limited adult attendance
- Day field trips to outdoor locations with no physical distancing requirements can take place
- Face to face TAFE attendance (see TAFE website for further information)
- School photos
- Department of Community and Justice services and programs.

Activities/site usage that can take place from beginning of Term 3

- All school sport and activities including competitions aligned with current health advice (including those activities run by external organisations)

- Inter-school student events and competitions (choirs, sport, debating, public speaking, performing arts, Selective Sports High School trials etc)
- SRE/SEE lessons
- Work experience for students
- VET work placements can proceed subject to the availability of placement and appropriate risk assessments. For any that can't proceed, please see the NESA website
- School based apprenticeships and traineeships can recommence once the relevant workplaces are back in operation
- P&C meetings – with a strong preference for on-line where possible
- Parent/teacher meetings – where these need to take place – strong preference for on-line where possible unless involving serious matters that require face to face discussion
- Community use activities involving general adult attendance (such as community markets).

Activities under consideration from Term 3

The following events will be reconsidered in Term 3. For now these events must remain on hold.

- School camps
- Excursions (other than field trips explained above)
- Parent attendance at assemblies and other school events (e.g. graduation ceremonies or student speech events)
- Parent volunteers – e.g. parent reading helpers (note: canteen and uniform shop volunteers are permitted)
- Interstate excursions
- School based activities that involve large gathering of adults are not permitted at this time. These include parent/community gatherings such as parent functions, working bees, fundraisers, school BBQs, large parent information evenings, and large on-site cultural events. These large gatherings and the following activities will continue to be reviewed and assessed based on AHPPC and NSW Health advice and may be permitted at a later date.

Activities that are cancelled, delayed or not permitted

Certain large arts and sports events are cancelled or delayed because they require feeder activities and have long-lead time organisational arrangements. Please speak to your schools if you would like to know more. International excursions are cancelled until further notice.



Reporting and assessment

You will receive your child's semester 1 report before the end of August (Week 6, Term 3). This will be a simplified version of the report you normally receive. Schools are encouraged to discuss your child's progress with you before the written report is issued.



Responding to COVID-19 cases

There is a clear plan in place for schools to respond to any suspected or confirmed cases of COVID-19 in our schools. We are working closely with NSW Health and will communicate with parents if a situation arises. Find out more at the response protocols page.



Transport

For travel advice to and from school refer to the NSW public transport service.



Learning Every Day Counts



MON TUE WED THU FRI

Absences add up!

Being 10 minutes late per day can lead to 6 days missed per year.



Missing 2 days of school a month means over 1 entire year of missed learning in a child's school life.

Missing 2 days of school a month = Missing more than 1 year of learning over 13 years

Each day missed:

- Puts your child behind and makes it harder for them to catch up.
- Can lead to lower achievement in reading, writing and numeracy.
- Can lead to gaps in learning and impact on social and emotional skills.



ATTEND MORE.
LEARN MORE.
BE MORE...

Good habits begin early

Be on time each and every day.



Good attendance starts in Kindergarten and sets your child up for success in school life.

What parents can do

- Be firm. Send your child to school every day unless they are sick
- Develop good sleep and morning routines
- Schedule appointments after school
- Avoid taking holidays during term time
- Limit screen time

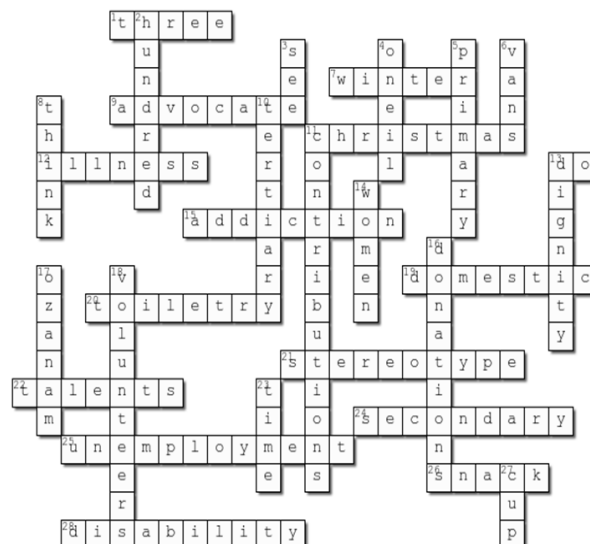
Schools are there to help

If you're having attendance issues with your child, speak to your school about ways to address it.



Additional resources
www.csodbb.catholic.edu.au/schools/attendance

Answer Key



Across

1. How many types of homelessness are there (**three**)
7. A mid-year appeal that Vinnies runs (**winter**)
9. A person who takes action on behalf of others or an issue (**advocate**)
11. An end of year appeal that Vinnies runs (**christmas**)
12. A cause of homelessness (**illness**)
13. Taking action about an issue (**do**)
15. A cause of homelessness (**addiction**)
19. A violent cause of homelessness (**domestic**)
20. A Vinnies pack of the homeless (**talents**)
21. A word describing a common misconception (**stereotype**)
22. Something that the Vinnies cup represents (**talents**)
24. Type of homelessness for people moving frequently between accommodation or shelters (**secondary**)
25. A cause of homelessness (**unemployment**)
26. A Vinnies pack for the homeless (**snack**)
28. A cause of homelessness (**disability**)

Down

2. Over this number of thousand people are homeless in Sydney every night (**hundred**)
3. Looking into an issue (**see**)
4. Australian Founder of St Vincent de Paul Society (**oneil**)
5. Type of homelessness for people with no conventional accommodation (**primary**)
6. How Vinnies supports the homeless with food (**vans**)
8. Understanding an issue (**think**)
10. Type of homelessness for people with accommodation below minimum community standards (**tertiary**)
11. Something that the Vinnies cup represents (**contributions**)
13. Every person deserves this (**dignity**)
14. Half of the homeless population in Australia (**women**)
16. Something that the Vinnies cup represents (**donations**)
17. Founder of St Vincent de Paul Society (**ozanam**)
18. What the middle hand of the Vinnies logo represents (**volunteers**)
23. Something that the Vinnies cup represents (**time**)
27. What the 3 hands of the Vinnies logo is holding (**cup**)



Alinta uniform shop is open
every Tuesday 8.30 till 10.30 and
First Friday of the month 2-4pm

2ND HAND UNIFORM SHOP OPEN

FRIDAY 19 JUNE 2 - 2.45 PM

PAYMENTS BY QKR! only

Sanitise and social distance please

Thank you to our volunteers!

If you have any items to donate please drop off at the office—there is a great demand at the moment !! - So go through those cupboards and send in anything that is too small for your family