Family Mass
27 July 2014
Children’s Liturgy every 9am Mass except in school holidays

P & F Meetings
Next meeting at;
21 August 2014 in the LARC
E: SPEGparents@dbb.edu.au
Please find minutes of meetings on the school website

St Patrick’s Hall
Enquires and bookings please call the school office

Outside School Hours Care
E: eastgosford.oshc@dbb.org.au
or phone 0408 165 671
or visit the school website

The Uniform Shop
phone 02 4323 4671
opening hours during school terms
Tuesday
8.30am – 10.30am
Also 1st Friday of every month
2.30pm – 4.00pm
The uniform shop can be contacted outside of business hours by email stpatricksprimary@alinta.com.au
payments can be made direct to Alinta Apparel in the form of cash, credit card, or debit card
NO CHEQUES
uniform price list & online shopping available at www.alintaapparel.com.au

2nd Hand Uniform Shop
2nd Tuesday of every month
8.30am – 9.30am
near the clothing shop
CASH ONLY

Canteen
Infants: Wednesday & Friday
Primary: Wednesday & Friday
Contact Michelle on 0408 412 408
Rostered volunteers please give 24 hours’ notice if you are unable to attend

FROM OUR RELIGIOUS EDUCATION CO-ORDINATOR, KEV COOTE

Sunday, 15 Jun 2014: The Most Holy Trinity - Year A

Jn 3:16-18 God sent his Son to save the world through him.

Fr John Frauenfelder’s Words of Wisdom:

The story is told of a little boy whose big brother needed a blood transfusion but had a very rare blood type, which only his little brother shared. The father asked the boy if he would be willing to give his blood to save his big brother’s life. He agreed.

When the transfusion began, the little brother asked his father, “How long will it take for me to die?”

On this Feast of the Trinity, Father God asks his Son to be the sacrificial lamb that will open the door to eternal life for all who believe. The mystery of Christianity is contained in this one line from the Gospel of John:

“God so loved the world that he gave his only Son, so that everyone who believes in him might not perish but might have eternal life” (3:16).

FROM OUR PRINCIPAL, NICOLE CUMMING

Wellbeing Day

After the success of last year’s KidsMatter Day, the school Wellbeing team have organised another “Wellbeing Day”, on the last day of this term, Friday, 27th June. You are invited and encouraged to attend at least part of the day if not the whole day. Please find attached an outline of the proposed day later in the newsletter.

Further to this we have organised a visiting performance based on wellbeing for the children next Tuesday, 17th. See flyer later in newsletter for more info.

Grandparents Day

Our Grandparents Day will be held on Friday, 25th July. There will be open classrooms, 9am mass and morning tea. Please let any grandparents/friends know to mark this date in their calendar.
**Pupil Free Day**
The first day of next term, **Monday 14th July**, has been designated as a Staff Development Day and therefore, you are asked to find alternate arrangements for your children on this day. The focus of this day will be the quality teaching of English.

OSHC will be conducting care on the Pupil Free Day Monday 14 July 7.30—6pm. As well as Vacation Care their contact and details are later in the newsletter.

**Trees**
The CSO recently organised an inspection of our trees by an arborist. The report identified a number of dangers, some of which require trees to be removed or trimmed. Council have approved the report and twelve of the trees on the Infants Campus which require removal are to be taken down this weekend weather permitting.

**Uniform**
All students should now be wearing full winter uniform. This includes a tie. Uniform inspections are regularly carried out and children’s names are recorded if there is any variation to the correct uniform.

**Coming Up**
- **16th** Y5 excursion to Parliament House and Mary MacKillop Place
- **17th** Wellbeing Show
- **20th** Y2 transport excursion
- **23rd** reports sent home
- **25th** 7pm first reconciliation
- **26th** Soccer Gala Day Yrs 5 & 6
- **27th** Last day of Term 3
- **14th July** Pupil Free Day
- **15th** First Day Term 3

Let us remain open to the work of the Holy Spirit in our lives and show one another the face of God through our words and actions.

Nic

**BANKING TOKENS /GIFTS** - Please be patient waiting for your tokens/gifts, they can take up to two weeks for our volunteer banking ladies to receive. Thanks again for the great job you do Janell and Annabel

**Mini Vinnies News**
Please note we have changed from Crazy Hair to Crazy Socks to be worn on the last Friday of term as part of wellbeing Day.
GREETINGS FROM FR DARIUSZ

THIS SUNDAY IS TRINITY SUNDAY

Perichoresis, a Greek term suggestive of dancing or of figures interweaving, is one of the earliest and probably one of the most striking images used to explain this Trinitarian life of God. The life that is in God is three and yet one in a totally harmonious dance of equals. The wonder is that we are invited to join the dance. Trinity Sunday is the day that we set aside to celebrate who God is in Godself and who God is in relation to the whole of creation. We celebrate the nearness of the Triune God who draws us as participants into the dance of life and love. The dance of Trinitarian love casts out hatred and enmity and wanton destruction. It calls us to live in harmony with one another and with the whole of the Earth community.

Diocesan Youth Ministry

PRAISE AND WORSHIP EVENT @ ST PATRICK’S

NEXT Friday June 20

‘HOLY SPIRIT REVIVAL NIGHT’

Speaker: Sr Rosie Drum MGL
7-9pm BBQ from 6pm
Adoration! Reconciliation!
Powerful Prayer! Music!
youthministry@dbb.org.au

PINT SIZED PAD-IES
for kids in Yrs 5 to 8, held at the Hall next TONIGHT Fri June 13, 7pm. $2 only. [Next: June 27!]

LOST—Tom Costa, Zara & Connor Wood have all lost their jackets - names inside

PLEASE CHECK YOUR CHILD’S UNIFORMS - THEY MAY HAVE PICKED UP SOMEONE ELSE’S BY MISTAKE

Dear Parents of the St Pats Relay Teams

My apologies to parents as some of the training dates on the letter that went home with your children last week were incorrect. The day for training is correct i.e. Thursday but I just had some of the dates incorrect.

The correct dates are in the table below. Don’t forget that with training starting next Thursday (19 June) I do need confirmation from all parents about the attendance of your child – please see the note that went home last week.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TIME</th>
<th>VENUE</th>
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<tbody>
<tr>
<td>Thursday 19 June</td>
<td>After school 3-4pm</td>
<td>Hylton Moore oval – East Gosford</td>
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<tr>
<td>Thursday 26 June</td>
<td>After school 3-4pm</td>
<td>Hylton Moore oval – East Gosford</td>
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<tr>
<td>Thursday 17 July</td>
<td>After school 3-4pm</td>
<td>Hylton Moore oval – East Gosford</td>
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<tr>
<td>Thursday 24 July</td>
<td>After school 3-4:30pm</td>
<td>Hylton Moore oval – East Gosford</td>
</tr>
<tr>
<td>Thursday 31 July</td>
<td>After school 3-4:30pm</td>
<td>Hylton Moore oval – East Gosford</td>
</tr>
<tr>
<td>Friday 1 August</td>
<td>CCC Athletics Carnival Mingara</td>
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</tbody>
</table>

Thanks, Matt Sawyer – relay training coach

PLEASE PACK A RAINCOAT IN YOUR CHILD’S BAG
You are invited to our.............................

Wellbeing Day

Date: 27-6-14  Friday, last day term 2
Where: Primary campus and Hylton Moore Park

Aim: To encourage a sense of belonging, develop social and emotional learning and reflective practice in order to create a sense of wellbeing amongst students, and whole school community.

Format/Timetable:
8.40  Morning line up, children to class, mark roll, infants take school bags over to Primary campus
9.00  Mass to celebrate feast of Sacred Heart of Jesus
10.00 Social and Emotional Learning and Bucket Filler activities (Y6 to assist K)
11.00 Morning tea
11.15 Drumming performance by Yrs 5&6 with Craig Morrison
11.45 Go to park for a 20min game of soccer between Y6 and the teachers. Then grades/stages to participate in novelty games/activities.
12.30 Infants to head back to school for sausage sizzle lunch
1.00  Primary to head back to school for sausage sizzle lunch
2.00  Assembly starting with the Examen, followed by awards with special Wellbeing Awards given out for each class
FROM THE MUSIC ROOM with Mrs Suzie Morris

Following our introduction to drumming last week, Years 5 and 6 are in PREPARATION MODE! Over the next few weeks these classes will continue to work with Mr Craig Morrison (Kids on Congas), putting together a very special drumming performance for our Well Being Day in Week 9. Each class will have their own unique mini performance and we look forward to seeing how they work together as a team to put on show the skills, techniques and rhythms they have learnt in their drumming sessions. We can’t wait - hope you can join us.

HOPE YOU CAN JOIN US ON WELLBEING DAY!
Hi All,

Next Wednesday in the canteen is “STATE of ORIGIN” day – also known as BLUE day! Show your support for our NSW team and come along with some loose change. We have mini meat pies, blue cupcakes, a once off special of BLUE Quench drinks and a few others footy favourites! See our full menu on the following page.

On Friday 27 June the P&F are hosting the BBQ Sausage Sizzle for Wellbeing Day. We are looking for volunteers – mums, dads, grandparents, family friends to come and help us on the day. If you can spare some time to either work in the canteen, cook sausages, serve lunch or help set up on the day, we would really appreciate your support. If you can assist, please contact Michelle on 0408 412 408

<table>
<thead>
<tr>
<th>DATE</th>
<th>INFANTS</th>
<th>PRIMARY</th>
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<tbody>
<tr>
<td>STATE OF ORIGIN DAY!</td>
<td>Chris Bevan HELP NEEDED</td>
<td>Michelle Cormack HELP NEEDED</td>
</tr>
<tr>
<td>Wednesday 18 June (9.30 – 11.30)</td>
<td>PH 0408 412 408 See menu next page</td>
<td>PH 0408 412 408 See menu next page</td>
</tr>
<tr>
<td>Friday 20 June All day (8.15 – 2.15)</td>
<td>Belynda Vassallo HELP NEEDED</td>
<td>Adrienne Prazauskas Janell Treadwell</td>
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<td></td>
<td>PH 0408 412 408</td>
<td></td>
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<tr>
<td>Wednesday 25 June (9.30 – 11.30)</td>
<td>Annabel Cockerton</td>
<td>HELP NEEDED PH 0408 412 408</td>
</tr>
<tr>
<td>WELLBEING DAY</td>
<td>VOLUNTEERS NEEDED PLEASE TO WORK</td>
<td>VOLUNTEERS NEEDED PLEASE TO WORK</td>
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<tr>
<td>Friday 27 June</td>
<td>CANTEEN, COOK BBQ, SERVE LUNCH.</td>
<td>CANTEEN, COOK BBQ, SERVE LUNCH.</td>
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<td>PLEASE CONTACT MICHELLE</td>
<td>PLEASE CONTACT MICHELLE</td>
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<td>ON 0408 412 408 IF YOU CAN HELP</td>
<td>ON 0408 412 408 IF YOU CAN HELP</td>
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</table>
GO THE BLUES!

CANTEEN PRICE LIST

Mini Meat Pies $1.00
Blue Iced Cupcakes $1.00
Blue Quench Drink $1.50
Milkyways $0.80
Smarties $2.00
Icy Twist $1.00
Smiths Plain Crisps $1.00
Facilitated by Central Coast Family Support Services & CatholicCare’s Staying Home Leaving Violence Program

Family Violence Program for Grandparents Raising Grandchildren

A free program for grandparents raising their grandchildren on issues relating to family violence.

Where:
The Entrance Community Centre
15 Battley Ave (cnr Oakland Ave)
The Entrance

When: Introduction and information session on family violence

Wednesday 25th June, 2014 10 am to 1 pm

Program Sessions: 10am to 1pm

* Impacts of domestic violence on children  Wednesday 16th July
* Managing challenging behaviours  Wednesday 23rd July
* Grief and loss  Wednesday 30th July
* Setting boundaries  Wednesday 6th August

Morning tea provided

Contact: Leanne Lott
Phone: 4340 1585

Free childcare available (bookings essential)
Dear Principal,

Last week we had five separate incidents involving young children being hit by vehicles. I know you would be concerned and I share your concern about these events and recognise how this affects our school communities and the families that are part of them.

Your teaching staff play a crucial role in helping us educate students and parents about road safety.

The NSW Government is working to provide school communities with innovative tools and education campaigns to help keep our children safe around our roads.

Our historic commitment to flashing lights has seen us complete the high risk roll out earlier this year and we are on track to deliver the new style flashing lights to every other school in NSW by the end of next year.

Later this term we’ll be holding training sessions for your staff on SafetyTown. It is a new resource which enables parents to go online with their children and reinforce the lessons learnt in the classroom.

Another initiative is Back to School which includes road safety tips for parents and carers when dropping off and picking up their children at school – either by car or as pedestrians.

The attached I have sent you today called Road Safety Issues Around Schools includes additional key road safety points for parents, carers discuss and practice with their children, including:

- Buckling up safely
- In and out of the car
- On and off the bus safely
- Wearing a helmet correctly and riding safely on wheels.

Parents and carers are also reminded of the importance of:

- Driving safely in 40km/h school zones
- Parking safely near the school
- Driving safely near school buses
- Safety around the school crossing
- The importance of holding their child’s hand in the traffic environment.
We need your help to disseminate these important messages. I hope you’re able to help us distribute this material to parents and carers, in take home notes and on your school website. We are also committed to improving school zone safety with enforcement and road infrastructure.

Infrastructure includes pedestrian overhead bridges and foot crossings, dragon’s teeth’ line markings and ‘40’ pavement patches on the entrance to all school zones to alert motorists they are travelling in a school zone and progressive replacement of existing signage to new bright yellow green fluorescent signs in addition to more than 1,000 ‘lollipop’ school crossing supervisors.

Police undertake regular enforcement in school zones and our road safety experts regularly meet with police to ensure we’re always responding to emerging issues.

There are currently 19 locations for mobile speed camera enforcement in school zones as well as about 50 fixed speed cameras in school zones that meet the criteria and there are also red light speed cameras near school zones at high risk intersections.

Our new free Speed Adviser App will provide audio alerts when drivers enter and leave a school zone or the speed limit changes. It’s a great resource for people driving around unfamiliar neighbourhoods.

Last year, the NSW Government also co-funded the ‘Hi-Viz Kids’ child safety trial – a campaign to get 5,400 brightly-fluro coloured ergonomically designed backpacks distributed to kindergarten kids at over 80 Western Sydney schools.

These bags are designed to stand out to drivers and make kids more visible in an effort to reduce the chance of children being injured around the road environment. This initiative was a seed idea and we hope that in a few years it will become the norm for kindergarten kids in NSW.

If you need any further information on any or all of these initiatives please contact Marg Prendergast, General Manager, Centre for Road Safety at Transport for NSW on 82657511.

Thank you for your valued contribution to educating our NSW school communities about road safety.

Yours Sincerely

Duncan Gay
Minister for Roads and Freight
Road safety issues around schools

For more information visit roadsafety.transport.nsw.gov.au
**Road safety** around your child’s school

**Your child’s safety depends on you**

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**Drop off and pick up by car**

Make sure your children are in an appropriate child car seat that is fitted and used correctly.

Stick to the **40km/h speed limit** in a school zone as children are about.

Look for buses pulling out – watch for flashing **wig wag lights**.

Always park and turn legally around schools.

*Avoid dangerous manoeuvres* such as U-turns and three-point turns.

Always **give way to pedestrians** particularly when entering and leaving driveways.

Drop your children off and pick them up on the **school side of the road** in your school's designated drop off and pick up area. Calling out to them from across the road is dangerous – they may run to you without checking for traffic.

It’s safest for children to get out of the car on the **kerb side of the road** to be away from passing traffic.

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**Walking together to and from school**

Plan your trip to school so you use pedestrian crossings where possible.

Always **hold your child’s hand**. Children need your help to spot dangers such as vehicles coming out of driveways. They can also be easily distracted and wander into traffic.

Drop off and pick up your child near the school gate and avoid calling them from across the road.

Talk with your children about **Stop, Look, Listen and Think** every time they cross the road.

**STOP**! one step back from the kerb.

**LOOK**! for traffic to your right left and right again.

**LISTEN**! for the sounds of approaching traffic.

**THINK**! whether it is safe to cross.

Young children can learn these **safe pedestrian habits** from you and continue them later on when they are old enough to travel alone.

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Did you know your child is learning about road safety at school?  
1 **In and out of the car**

To comply with national child restraint laws, your child should be restrained in the car as follows:

**0 – 6 months**
Approved rearward-facing child car seat

**6 months – 4 years**
Approved rearward-facing or forward-facing child car seat

**4 – 7+ years**
Approved forward-facing child car seat or booster seat.

Make a rule that every child passenger must be securely buckled into a seatbelt or child car seat before you start the car.

A sleeping child must remain firmly buckled up while the car is in motion.

Reward your child with lots of praise for good road safety behaviour.

Assist your young child to buckle up – always check the buckle and make sure the belt is not twisted.

Ensure your children always get in and out of the car through the ‘safety door’. This is the rear kerb side door of the car.

Never allow children to get out of the car on the traffic side.

When possible, children should remain in the car until an adult opens the ‘safety door’. This helps ensure that children get out of the car safely.

Children aged between four and seven years cannot travel in the front seat of a vehicle with two or more rows, unless all other back seats are occupied by children younger than seven years in a child car seat.

A child that is properly secured in an approved child car seat is less likely to be killed or injured in a car crash than one who is not.

NEVER leave a child of any age in a vehicle without supervision. A small child may rapidly suffer from dehydration, heat exhaustion and consequent organ failure. Older children could play games that may lead to danger.
2 Driving near school buses

There is a 40km/h speed limit for traffic passing a school bus that is setting down or picking up school children.

This speed limit is for all traffic travelling in the same direction as the bus, whether the bus is stationary or moving.

The 40km/h speed limit must be obeyed when the rear wig wag lights on the bus flash. Flashing headlights on these buses also alert oncoming motorists that children are close by.

As a driver, remember: When the lights on the bus are flashing, you must slow down to 40 km/h.

Never park in or near a bus stop or bus zone.

For information about fines and demerit points, visit rms.nsw.gov.au

3 On and off the bus safely

Your child is most at risk in the minutes after getting off the bus. You can reduce this risk.

Meet your child (or arrange for another trusted adult to meet your child) AT the bus stop, NEVER on the opposite side of the road.

Wait until the bus has been driven away before choosing the safest place to cross the road, then follow the usual road crossing procedures with your children.

STOP! One step back from the kerb.

LOOK! For traffic to your right, left and right again.

LISTEN! For the sounds of approaching traffic.

THINK! Whether it is safe to cross.

Teach your children to keep turning their head in both directions to look and listen for traffic as they cross the road.

While waiting at the bus stop, stand well away from the passing traffic. Never wait right at the kerb.

Remind your children that when a bus is fitted with seatbelts, they must buckle up.

Until they turn ten, hold hands with your child as you cross the road.
Your child must wear a helmet when riding a bike in any public place – it’s the law.

Your child’s helmet must comply with the Australian and New Zealand Standards. It must be securely fitted and fastened on their head.

Check that your child wears a bicycle helmet whenever playing or riding on wheels – bikes, foot scooters, rollerskates, skateboards or rollerblades. The helmet should be firmly buckled so it fits without wobbling or slipping to the sides. It must protect the forehead.

Although children quickly learn to pedal, steer and brake, they are not ready to cycle near traffic or on the road.

Children under 12 and adult riders accompanying and supervising them may ride on the footpath, unless there are signs specifically prohibiting cycling.

When riding on the footpath, cyclists must keep to the left and give way to pedestrians. Children need to take special care at driveways where vehicles may be driving in or out. At intersections, children must dismount and wheel the bicycle across the road as a pedestrian, following the ‘STOP! LOOK! LISTEN! THINK!’ procedure.

As pedestrians, children can be easily distracted and are often too small to be seen by drivers. They may be unable to predict or identify dangers and tend to act impulsively.

Talk with your child about safe behaviour on the footpath – it is not a safe place to play. Include discussion on the dangers of vehicles that may be entering or exiting driveways.

Until your child is at least eight years old, hold their hand:
• on the footpath.
• in the car park.
• when crossing the road.

Up until at least 10 years old, supervise your child very closely, holding their hand when crossing the road.

If you cannot be with your child, organise for another trusted adult to accompany them.

After school, meet your child at the school gate. At the end of the school day children may be excited, distracted and tired and may not concentrate on road safety.

Key points to remember around schools
School opening and closing hours are busy times for pedestrian and vehicular traffic outside the school. Always take extra care in 40km/h school zones, which operate on gazetted school days. Park safely even if it means walking further to the school gate.

Observe all parking signs. They are planned with children’s safety in mind.

NEVER double park as it puts children at risk.

Model safe and considerate behaviour for your child – they will learn from you.

Slow down near the school crossing. At a supervised crossing, observe the directions of the school crossing supervisor.

Always park and turn legally around the school. Avoid dangerous manoeuvres such as U-turns and three-point turns.

Always give way to pedestrians particularly when entering and leaving driveways.

Avoid parking across the school driveway or the entrance to the school car park.

Using your school’s drop off and pick up facility will help keep all children as safe as possible during the busiest times of the school day.

Avoid parking in or near the school bus bay.

For the latest penalties – fines and the loss of demerit points – visit rms.nsw.gov.au

For more information visit roadsafety.transport.nsw.gov.au
7 Safety around school crossings

Ensure that your child always uses the school crossing as this is the safest point of entry to the school.

Where there is a school crossing supervisor at a school crossing, pedestrians must wait on the footpath, at least one step back from the edge of the road, until the school crossing supervisor indicates that it is safe to cross.

Drivers must not proceed until the crossing supervisor’s hand-held sign is no longer displayed, or until the crossing supervisor indicates that the motorist may proceed through the crossing.

At an unsupervised children’s crossing when ‘CHILDREN CROSSING’ flags are displayed, drivers must stop at the white line if pedestrians are waiting to cross at the crossing. Drivers must remain stationary until the crossing is completely clear of pedestrians.

Drivers need to know that a children’s crossing is a part-time crossing that operates before and after school hours, and at times when children are using the crossing, such as for excursions or during lunchtimes.

8 40km/h school zones

The 40km/h school zone slows traffic in the vicinity of the school.

Most 40km/h school zones operate between 8am and 9.30am and from 2.30pm till 4pm. The 40km/h school zone speed limit must be observed even if school children cannot be seen.

A 40km/h school zone operates on all gazetted school days including staff development days (pupil free days).

While some schools may operate on different term dates, school zone speed limits MUST be adhered to during NSW Government determined school terms.

Gazetted school term dates for 2014 and 2015 are listed below. These can be found at roadsafety.transport.nsw.gov.au website and the websites of the NSW Board of Studies, Teaching and Educational Standards and the NSW Department of Education and Communities.

Dragon’s teeth road markings

To increase motorists’ awareness of 40km/h school zones, triangular dragon’s teeth road markings indicate that the vehicle is entering a school zone.

For information about fines and demerit points – visit rms.nsw.gov.au

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<thead>
<tr>
<th>TERM</th>
<th>2014</th>
<th>2015</th>
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<tbody>
<tr>
<td>TERM 1</td>
<td>28 January to 11 April</td>
<td>27 January to 2 April</td>
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<tr>
<td>TERM 2</td>
<td>28 April to 27 June</td>
<td>20 April to 26 June</td>
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<tr>
<td>TERM 3</td>
<td>14 July to 19 September</td>
<td>13 July to 18 September</td>
</tr>
<tr>
<td>TERM 4</td>
<td>7 October to 19 December</td>
<td>6 October to 18 December</td>
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For more information visit roadsafety.transport.nsw.gov.au
Is your child at school or starting next year? Would you like $500 to help pay for uniforms, books, excursions or a laptop?

To be eligible you need to:
- have a Health Care Card or a Pensioner Concession Card
- have a child at school now or starting next year
- have some form of household income, for example, your partner or yourself may have casual, part-time, full-time or seasonal employment.

Saver Plus can match your savings for school costs, dollar for dollar, up to $500!

The Smith Family is now offering the Saver Plus program in your area. To find out more, phone 1300 610 355, or SMS your name and postcode to 1300 610 355, or email saverplus@bsl.org.au.
1. The School and the Diocese both independently and through its Schools collects personal information, including sensitive information about students and parents or guardians before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable the School to provide schooling for your son/daughter and to enable them to take part in all the activities of the school.

2. Some of the information we collect is to satisfy the School's legal obligations, particularly to enable the School to discharge its duty of care.

3. Laws governing or relating to the operation of schools require certain information to be collected. These include Education, Public Health and Child Protection laws.

4. Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We may ask you to provide medical reports about students from time to time.

5. If we do not obtain the information referred to above we may not be able to enrol or continue the enrolment of your son/daughter.

6. The School from time to time discloses personal and sensitive information to others for administrative and educational purposes including to facilitate the transfer of a student to another school. This includes -
   - government departments, government agencies and statutory boards
   - the Catholic Schools Office
   - the Catholic Education Commission NSW
   - the Diocese of Broken Bay and its parishes
   - systemic Schools within the Broken Bay Diocese and other schools
   - NSW Board of Studies and the Australian Curriculum and Reporting Authority (ACARA)
   - medical practitioners
   - people providing services to the School, including specialist visiting teachers, (sports) coaches, volunteers and counsellors

7. Personal information collected from pupils is regularly disclosed to their parents or guardians. On occasions information such as academic and sporting achievements, pupil activities and other news is published in School newsletters, magazines and on our website. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in School newsletters and magazines and on our website and for Diocesan Schools System publications and the diocesan Schools System website. The School will seek parents' permission to use student photographs in this way.

8. Parents may seek access to personal information collected about them and their son/daughter by contacting the School. Pupils may also seek access to personal information about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the School's duty of care to the pupil, or where pupils have provided information in confidence.

9. As you may know the School from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the School's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

10. If you provide the School with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the School and why, that they can access that information if they wish and that the School does not usually disclose the information to third parties.

11. The school utilises service providers to provide certain services to the school and its staff and students. The school may provide your personal information to those service providers in connection with the provision of these services. The school's service provider may store personal information in the 'cloud' which may mean that it resides on servers which are situated outside Australia. The school's email service provider may store and process emails outside Australia.

12. The Diocesan Schools System Privacy Policy also sets out how to make a complaint about a breach of privacy and how the Schools will deal with such a complaint.
## Vacation Care
### April 2014

<table>
<thead>
<tr>
<th>Monday 30th June</th>
<th>Tuesday 1st July</th>
<th>Wednesday 2nd July</th>
<th>Thursday 3rd July</th>
<th>Friday 4th July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Movies at Ettalong</td>
<td>Creative Paintings Day</td>
<td>Jumping Castle</td>
<td>My Kids Kitchen Rules 10 am</td>
<td>All Hands On Drums 2pm</td>
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<tr>
<td>-Must be at Service by 8am</td>
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<tr>
<td>Monday 7th July</td>
<td>Tuesday 8th July</td>
<td>Wednesday 9th July</td>
<td>Thursday 10th July</td>
<td>Friday 11th July</td>
</tr>
<tr>
<td>Bollywood Dancing 1.30pm</td>
<td>Craft Day With Crafty Divas</td>
<td>Budgewoi Park Need to be at Vac Care by 8am SHARP</td>
<td>Science Experiment Day</td>
<td>Pajama Day Chill out day you can bring ipads, ipods DS and your favourite movie We will provide popcorn and Choc Tops</td>
</tr>
</tbody>
</table>

- Please ensure all children have “SUN SMART” clothing and protective footwear during Vacation Care period.

Thank you!
### Vacation Care Booking Form

This form must be returned by: **Monday 23rd June 2014**

<table>
<thead>
<tr>
<th>Week One</th>
<th>Dates: 30th June- 4th July 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children’s Names</td>
<td>Mon</td>
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<thead>
<tr>
<th>Week Two</th>
<th>Dates: 7th July- 11th July 2014</th>
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</thead>
<tbody>
<tr>
<td>Children’s Names</td>
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<table>
<thead>
<tr>
<th>Week Three</th>
<th>Dates: (enter dates)</th>
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<tbody>
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<table>
<thead>
<tr>
<th>Week Four</th>
<th>Dates: (enter dates)</th>
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</thead>
<tbody>
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